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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.1.3. Construct and use models, number patterns and pictorial representations to extend place value concepts and patterns to decimals, e.g., 0.1 is one-tenth of one and 0.01 is one one-hundredth of one and one-tenth of 0.1.(Includes TMM Practicing Place Value)  2.1.6.  Represent equivalent fractions, decimals, ratios and percents using models, pictures, number patterns and common factors.  2.1.7.  Choose and use benchmarks to approximate locations, of fractions, mixed numbers and decimals, on number lines and coordinate grids.  2.1.9. Use models and pictures to identify and compare ratios and represent ratios in equivalent fraction and decimal forms.  2.2.11. Estimate products and missing factors using multiples of 10, 100 and 1,000.  2.2.16.  Add and subtract fractions, decimals and mixed numbers using a variety of strategies, e.g., models, mental math, equivalence and substitution: ½ + ¾ can also be solved using 0.5 + 0.75.  2.2.19. Use estimation to predict results and to recognize when an answer is or is not reasonable, or will result in an overestimate or underestimate and explain the reasoning used orally and in writing.(Includes Estimation and Number Sense) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |